

MINUTES
July 15-16, 2004
Phoenix Inn
Olympia, WA

July 15, 2004

Members Present:

Carolyn Bradley, Chair
Rebecca Bowers
Beverly Cheney
Carol Coar
Roger Erskine
Ken Evans
Sheila Fox
Vicki Frei
Tim Knue

Gloria Mitchell
Kay Nelson
Dora Noble
Karen Rademaker
Martha Rice
Ron Scutt
Dennis Sterner
Yvonne Ullas

Members Absent:

Terry Bergeson
David Koyama

Sharon Okamoto
Jamila Norris

Staff Present:

Jennifer Wallace
Lin Douglas

Cathy Mack
Esther Baker

CALL TO ORDER

Chair Carolyn Bradley called the meeting to order at 8:35am.

ANNOUNCEMENTS

Carolyn introduced Dora Noble as the new PESB Board member. She also announced that this would be the last Board meeting for Ken Evans and Beverly Cheney. She thanked them for their participation on the PESB Board and wished them well in their future endeavors.

Carolyn announced that this is her last meeting as Chair and announced that Kay Nelson has been appointed by the Governor as the new Chair.

APPROVAL OF MINUTES AND AGENDA

MOTION: *To approve the minutes of May 20-21, 2004 with changes. Motion carried.*

MOTION: *To approve the agenda. Motion carried.*

CRITERIA FOR ALTERNATIVE ROUTE PROGRAMS

Lin Douglas gave an update on the Alternative Route program criteria, discussing the memo to the State Board of Education PD&C Committee, information from the National Center for Alternative Certification website and the revised/proposed WAC language based on the March Board meeting.

PUBLIC COMMENT

Fran Tangen offered public comment and said that her focus with Alternative Routes was in Special Education. She highly recommends approving the proposal. At her school, the program is called "TOP" (Teacher Opportunity Program).

Joyce Westgard from St. Martins also offered public comment and testified that she supports the proposal. She indicated that her school calls their program, "The Star" Program.

MOTION: *To postpone the action of this proposal but continue discussion. Motion carried with sixteen yays and two nays.*

Washington Association of College of Teacher Education will be notified that we will be having additional discussions with them to articulate the concerns. Suggestion was to give them an absolute due date for comments and ask what the unintended consequences are, what the specific details are, and determine if these programs are focusing on those teachers who will have a positive impact on every one of the students in the class.

SETTING CUT SCORES FOR THE FRENCH AND GERMAN PRAXIS II

Ella Gaal with Educational Testing Services presented an overview of the process of setting cut scores for French and German Praxis II tests. She explained that ETS works with the teams, reviewing data from the Test Information Sheet which gives an overview of the participants who have taken the test, their passing scores and what the median scores are.

For French, the validation committee recommends a passing score of 164.

MOTION: *To set the passing score at 158 for French. Motion carried with seventeen yays and one abstention.*

For German, the validation committee recommends a passing score of 164.

MOTION: *To set the passing score at 160 for German. Motion carried with seventeen yays and one abstention.*

Arlene Hett and Rick Maloney distributed a document that they have asked the Board to review regarding a pilot project for performance-based certificate renewal.

PESB LEGISLATIVELY-DIRECTED STUDY: IMPROVEMENTS IN PRESERVICE AND INSERVICE POLICY RELATED TO MATH INSTRUCTION

Jennifer acknowledged the panel of participants that had joined the meeting to help assist with this study. She reviewed the charge from the legislature and gave an overview of the questions that will guide the PESB in this study in order to develop recommendations for both Preservice and Inservice. She then asked for input from the panelists. The panel included:

Steve DePaul, Administrator of the Washington State Math Helping Corps
Rick Jennings, Mathematics Curriculum Specialist for OSPI
Mary Jo Ormsby, Math Helping Corps Regional Coordinator, Spokane
Debi Rydeski, Math Helping Corps Regional Coordinator, Pasco
Ginger Warfield, Senior Lecturer in Mathematics from University of Washington and member of Washington Teachers of Teachers of Mathematics (WATOTOM)
Megan Boland, Math Teacher, Ephrata High School and member of the Math Inservice Team for North Central ESD
Sarah Callow, member of the executive board of the Washington State Mathematics Council
Patrick Paris, middle school math teacher, Tacoma

REVISIONS TO PESB OPERATING GUIDELINES AND PROCEDURES

Jennifer presented the Operating Guidelines and Procedures with the minor changes that were made as a result of the last Board meeting discussion.

MOTION: *To approve the changes to the Operating Guidelines and Procedures as presented and discussed at the May PESB meeting. Motion carried.*

MOTION: *To amend the Operating Guidelines and Procedures to include the new proposed language regarding the use of consent agendas. Motion carried.*

July 16, 2004

Members Present:	Carolyn Bradley Rebecca Bowers Beverly Cheney Carol Coar Ken Evans Vicki Frei Tim Knue Gloria Mitchell Kay Nelson	Dora Noble Sheila Fox Tim Knue Karen Rademaker Martha Rice Ron Scutt Dennis Sterner Yvonne Ullas
Members Absent:	Terry Bergeson David Koyama Sharon Okamoto	Jamila Norris Roger Erskine
Staff Present:	Jennifer Wallace Esther Baker Cathy Mack	Lin Douglas Erin Smessaert Dawn Billings

ANNOUNCEMENTS

Chair Carolyn Bradley introduced and welcomed Erin Smessaert as a new employee of the PESB.

ASSESSMENT UPDATE

Esther Baker reported on the progress of the development of the WEST-B Data Collection and Reporting System for Admitted Candidates technical manual, which will include the range of scores on the WEST-B for candidates who passed the assessment and were admitted into a Washington teacher preparation program. It also covers the definition of admitted candidates, the timeline for WEST-B data collection and the exemption codes for the WEST-B admitted candidates.

In her review, she shared the opinion from two of the Technical Advisory Committee members who reviewed the report. The opinions differ, however both opinions are valid. A conference call will be scheduled in August involving NES, the reviewers and the PESB assessment staff. The revisions will then be presented to the Board at the September meeting for final approval.

Esther reported that the validation study for setting cut scores for Earth Science, Family and Consumer Science and Theatre will take place October 12-14 in Seattle. The Board will review and approve at the November meeting.

She updated the Board on the analysis being conducted on the WEST-E Subject Content Knowledge tests, reviewing the charge the PESB has in assessing an applicant's knowledge in the subjects for which application for endorsement has been made. ETS has been awarded the contract through 2007.

PUBLIC COMMENT

Greg Kirschner, University of Puget Sound offered public comment and said that out-of-state students in the masters program can't take the WEST-B in their own state. Financial limits on some students prevent them from coming to our state to take the WEST-B test.

Maryann Huffley and Brook Johnson, from California and Carol Merz, University of Puget Sound offered public comment and expressed concern and frustration at students having to incur travel expense to take the WEST-B in Washington State when they have already taken and passed the CBEST, Praxis 1 and the GRE.

Jim Meadows, WEA, offered public comment in favor of the WEST-B exemption, but in also upholding the standards of the WEST-B test.

EMERGENCY ADOPTION OF WEST-B EXEMPTION

The Technical Advisory Committee has requested the PESB amend the WAC to provide exemption to the WEST-B basic skills test requirement for out-of-state applicants for a Washington teaching certificate.

In addition we are considering an exemption for out of state applicants to teacher preparation programs.

MOTION: *To accept the changes in WAC181-01-002 WEST-B Exemptions as written below. Motion carried with sixteen yays and one abstention.*

WAC 181-01-002 WEST-B Exemptions. Individuals from out of state applying for a Washington State residency teaching certificate under WAC 180-79A-257(1)(b), or individuals applying to masters-degree level teacher preparation programs residing outside of the state of Washington at time of application, in lieu of passing the WEST-B, may provide official documentation of scores on the Praxis 1 of 177 for the reading subtest, 176 for the mathematics subtest and 174 for the writing subtest, or scores on the Praxis 1 CBT computer-administered test of 325 for the reading subtest, 321 for the mathematics subtest, and 321 for the writing subtest, or passing scores from California or Oregon on the CBEST.

EXPECTATIONS OF STUDENTS AND EXPECTATIONS OF BEGINNING TEACHERS: DISCUSSION OF THE PURPOSE AND RIGOR OF WEST-B

Ron shared his concerns about looking at the testing system as a whole to see if we have a coherent continuum of testing in the State of Washington. The WASL test represents basic skills students need in the 21st century. It's a basic skills test. The WEST-B is a basic skills test for teachers. Job relevancy is vital. Is the test aligned with the way we need to teach? How does the rigor on the WASL compare to the rigor of the WEST-B? A comparable study may be worthwhile. Focus on the system, not compare test to test. Ron suggested the Board think about it for the next two months and also seek the advice of the Technical Advisory Committee before bringing it back to the Board.

The Board adjourned to executive session at 12:30p.m.

The Board meeting reconvened at 1:30pm.

ALTERNATIVE PATHWAYS TO ADDING ENDORSEMENTS TO A TEACHING CERTIFICATE

Jennifer reported that the State Board adopted the recommended changes in WAC, passed by the PESB in May which will allow individuals to add certain endorsements to their current teaching certificate via successful passage of the Praxis II alone.

Arlene Hett, Director of Certification offered public comment and said she is opposed to the 90 day teaching experience requirement that the applicant must document. This appears to be an additional loop hole for potential teachers. The certification office has received several inquiries asking for further clarification of the 90 day period.

Gary King, WEA offered public comment and reinforced what Arlene said in opposing the 90 day requirement. He questioned what was necessary and what was appropriate. WEA is looking at recommending to the State Board that it eliminate the 90 day requirement.

Lin Douglas reported that Path 2 was under development and indicated she had recently met with Deans and Directors and discussed the eligibility criteria and the next steps.

Path 3 is the completion of an approved program which includes adding endorsements that are very different from a teacher's current endorsement, however it may be that some endorsements can not be added to any current endorsement by Path 1 or 2 because they are too different or unique as in special ed or traffic safety.

Gary King offered public comment and said he has fought to keep certification separate from employment. He stressed to not require a personnel document as a matter of

certification. He felt the issue surrounds the verification of satisfactory evaluation, and the 90 days experience in current endorsement to which they are adding.

Jennifer reviewed the Path 2 recommendations supported by the subcommittee.

WAC 180-82A-204

(d)(i) Pass the subject knowledge test approved by the professional educator standards board for the certificate endorsement being sought and successfully meet all eligibility criteria and process requirements for Pathway 2 endorsements as adopted by the state board of education and published by the superintendent of public instruction. The desired subject endorsement must be identified as a Pathway 2 endorsement for one or more of the current endorsement(s) on the applicant's teacher certificate, per the list of Pathway 2 endorsements adopted by the state board of education and published by the superintendent of public instruction.

(ii) Teacher preparation programs that offer Pathway 2 endorsement programs shall follow process steps as adopted by the state board of education and published by the superintendent of public instruction to verify successful completion of the Pathway 2 process and to recommend adding the endorsement to the applicant's teacher certificate.

MOTION: *To approve the recommendations of Path 2 to the State Board as amended by the PESB Board. Motion carried.*

EXECUTIVE DIRECTOR REPORT

Jennifer gave a brief status report on the PESB budget.

NEXT MEETING

September 14-15, 2004, Vancouver, WA

Future Board meeting dates for 2005 were discussed. The Board will review their calendars and confirm future dates at the next meeting.

August 6th is the next Executive Committee meeting in Burien.

ADJOURN

The Chair adjourned the meeting at 3:50pm.